

	CENTER A Guided Reading	CENTER B Skill Based	CENTER C Comprehension	CENTER D Reading
	Teacher targeted skill based / leveled instruction within text using A to Z readers with intensive, approaching level / A to Z with strategic, on-level with benchmark ~ next week will be a review week ~ students will read a nonfiction text (leveled) from A to Z and work on fact / opinion (deficient area on CBM and targeted skill for this past MMH unit)	these were deficient areas on CORE)	the focus this week is Main Idea / Details / Summary (targeted to skill level)	Students will work on fluency and reading comprehension activities at their instructional level. There are 3 bins of books. Students can partner read, choral read with a partner who would use the same box as them and do comprehension related activities This week they will focus on literary elements using leveled fiction text
RED GROUP	Extreme Animals Skill: Main Idea & Details	long / short vowels	will use a short passage 2nd grade level (box the main idea in green, details in yellow) / transfer to graphic organizer and write a simple summary (ie. the road is under construction... I know this because....) ~ they will then box the main idea / details in the summary, as well, to show that connection between the passage, graphic organizer and summary	Hugs For Daddy red / yellow group (intensive) ~ 2nd grade materials
YELLOW GROUP	Sea Turtles Skill: Main Idea & Details, Capitalization, Compound Words	long / short vowels	will use a short passage 2nd grade level (box the main idea in green, details in yellow) / transfer to graphic organizer and write a simple summary (ie. the road is under construction... I know this because....) ~ they will then box the main idea / details in the summary, as well, to show that connection between the passage, graphic organizer and summary	Fishing in Simplicity red / yellow group (intensive) ~ 2nd grade materials
GREEN GROUP	Pirate Ships & Flags Skill: Summarize, Compare/Contrast, Possessive Nouns, Pronouns	multisyllabic chunking	will use a longer passage 3rd grade level (possibly from A to Z (box the main idea in green, details in yellow) / transfer to graphic organizer and write a more brief summary with 3 transitions, again, this groups will also show the main idea / details in their summaries	Samson: Horse Story green group (strategic) ~ 3 /4th grade materials
BLUE GROUP	Pirate Ships & Flags Skill: Summarize, Compare/Contrast, Possessive Nouns, Pronouns	multisyllabic chunking	use a picture card to determine main idea / details ~ use inferences / draw conclusions about the picture to determine the main idea, organize information on the graphic organizer and write a more detailed summary using a good topic sentence, 3 transitions and a conclusion (they too will identify the main idea / details in their writing)	Samson: Horse Story blue group ~ 4/5 grade materials / extension if need be) ~ these books will be from the guided reading selections A to Z

January 10, 2010

DIFFERENTIATED READING CENTERS OVERVIEW- 5TH GRADE