

Student Name: Ken
 Grade: 2nd
 Teacher/Room #: Ms. St. John

Area(s) of Concern: Reading & Behavior
 Intervention Teacher(s): Ms. Winfrey

Tier I Intervention Log

Classroom Environment Strategies	Date First Tried	Frequency/Duration Used	How Effective?
1. Preferential seating	11/8/10	5x/week, continue	LE
2. Individual study carrel			
3. Allow frequent movement breaks			
4. Stand near student when instructions are given			
5. Time out			
6. Other:			
Organizational Strategies			
1. Time limits extended for assignments	11/8/10	2x/week, continue	LE
2. Reduced length or complexity of assignments			
3. Use of a visual schedule	11/8/10	5x/week, continue	LE
4. Used organizational notebook/planner			
5. Asked student to repeat directions			
6. Other:			
Motivational Strategies			
1. Sent home regular progress reports (e.g. daily/weekly)	12/8/10	5x/week, continue	VE
2. Used immediate reinforcement of positive behavior	12/8/10	5x/week, continue	VE
3. Used tutor (peer/adult)			
4. Provided additional individual instruction	12/8/10	3x/week, continue	E
5. Intervention by support staff (e.g. behavior specialist, psychologist, social worker, etc.)			
6. Other:			
Presentation Strategies			
1. Gave assignments orally and visually			
2. Orally read directions/tests	11/8/10	5x/week, continue	LE
3. Allowed student to take practice test			
4. Used graphic organizers	11/8/10	2x/week, 4 weeks	LE
5. Corrected pupil errors immediately			
6. Other:			
Curriculum Strategies			
1. Allowed student to use manipulatives	12/8/10	3x/week, continue	VE
2. Provided extra practice			
3. Provided study guide/notes			
4. Included only words student could read in spelling list	12/8/10	1x/week, 4 weeks	LE
5. Break longer assignments into smaller parts			
6. Guided Reading	11/8/10	4x/week, continue	LE
7. Other:			

VE = Very Effective E = Effective LE = Little Effect NE = No Effect